



CHOPIN

language learning in sCHoOls:
Preferably Immersive and
billiNgual

QUALIFICATION CONCEPT

CHOPIN - LANGUAGE LEARNING IN SCHOOLS: PREFERABLY IMMERSIVE AND BILLINGUAL

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QUALIFICATION CONCEPT

The qualification concept for the CHOPIN training model integrates the CLIL 4 Cs (Content, Communication, Cognition, and Culture) and focuses on bilingual learning with the use of Virtual Reality. The following structured matrices of Learning Outcomes are organized into key areas:

| | | |
|---------------------------|--|--|
| Listening Skills | Introduction to the EU Parliament History | Virtual tour of the EU Parliament |
| Speaking Skills | Presenting the history of EU countries | Virtual presentations where students share the historical background of EU countries while referring to the flags |
| Reading Skills | Exploring EU countries' historical events | Interactive flags with historical texts about EU countries |
| Cultural Awareness | Understanding EU countries' cultural heritage | Virtual cultural information using respective flags |

The structured matrices of Learning Outcomes outlined in the table are designed to align with the CLIL 4 Cs framework and focus on bilingual learning with the use of Virtual Reality technology, addressing the unique needs and challenges of bilingual CLIL education.